

## ***Dr. Joyce Epstein's (2009) Six Types of Parental Involvement***

<p><b>1. Parenting</b></p>	<p>Assist families with parenting skills, family support, understanding child and adolescent development, and setting home conditions to support learning at each age and class level. Assist schools in understanding families' backgrounds, cultures, and personal goal-setting for children.</p>
<p><b>2. Communicating</b></p>	<p>Communicate with families about school programmes and student progress. Create two-way communication channels between school and home and design effective forms of school-to-home and home-to-school communication about school progress and children's progress. i.e. school-like families: families-like schools</p>
<p><b>3. Volunteering</b></p>	<p>Improve recruitment, training, activities and timetables to involve families as volunteers and as audiences i.e. sport days, gardening projects, drama nights, intergenerational days at the school or in other locations i.e. libraries. Enable teachers to work with volunteers who supports children and the school.</p>
<p><b>4. Learning at home</b></p>	<p>To find ways of involving families with their children in "academic" learning at home, including homework, goal-setting, and other curriculum-related activities. Encourage teachers to design homework that enables students to share and discuss interesting tasks with parents that are fun activities, and all can be done at home or in the community. E.g. creation of reading goggles</p>
<p><b>5. Decision making</b></p>	<p>Include families in school discussions such as school plan, policy on behaviour, healthy eating, involvement in local or national initiatives, through consultation with: General parent body/ Parent Associations, Board of Management/ School Student Councils.</p>
<p><b>6. Collaborating with communities</b></p>	<p>Coordinate resources and services for families, children and the whole school community with local groups: that strengthen school programmes and learning such as : local community groups i.e. local walking and resource centres, men's shed gardening groups, local sports groups/ businesses: local gym, garden centres , museums, drama and creative art groups / public amenities : i.e. libraries , sport centres, parks etc / others schools, early year providers, transition year students etc.</p>