

# Collier Elementary

## Title I AGENDA

DATE: August 15, 2023  
TIME: 6:00pm

- **Purpose of Title I for Students**
- **Curriculum**
- **Review of Assessments**
- **Requirements for Proficiency**
- **Academic Family Engagement**



# *Collier Elementary*

## Title I Program

### Home of the *Cougars*

Annual Title I Parent Meeting

August 15, 2023

6:00pm



Collier

has been allocated

\$ 37,000

in Federal Title I dollars for

School Year 2023-2024

# GRANTS





The purpose of Title I is to ensure that all students ...

...receive a high quality education

...from appropriately certified, well-trained staff

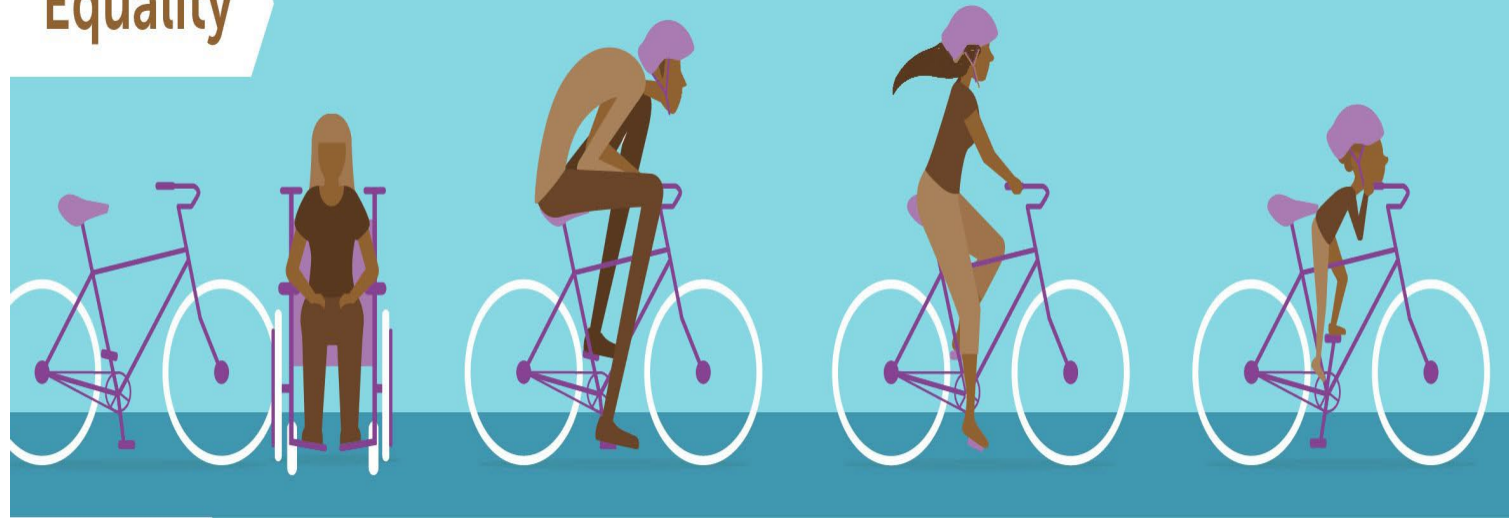
...who use evidence-based instructional methods



# Title I Funds are for...

- supporting struggling learners with additional resources and help in **reading** and **mathematics**.

## Equality



## Equity



Title I funds help our school offer families

interactive learning opportunities

to

support student achievement at high academic levels



# Arizona's Academic Standards Assessment (AASA)

## ELA-Reading

## Math

Grades 3<sup>rd</sup> – 5<sup>th</sup> will take the AASA test in April 2024

Our school results have not been released for school year 2022-2023, we will notify and share results when they are available.

To ensure student success in Grades 3-5 on the AASA test we will work with each child to meet their individual needs.

# School Letter Grade

The Arizona Department of Education (ADE) assigns each school a letter grade based on spring 2022 Arizona's Academic Standards Assessment results. When the information is received, we will notify our community.

School grades are based on:

- **The percentage of students who passed the Arizona's Academic Standards Assessment (AASA) exam.**
- **The percentage of students who attained academic growth reaching or exceeding grade level expectations.**
- **Additional factors such as the percentage of students evaluated, graduation rate-High School Only, reclassification of English language students.**

**Title I** funds help our school maintain / improve our school score by improving student achievement through the strategic use of federal funds.



## *Integrated Action Plan (IAP)*

Our school leadership team composed of staff and families completed a needs assessment in the spring. We address student needs and allocate Title I resources to support:

1. Well trained staff using effective teaching practices
2. To provide intervention for struggling students
3. Families to help students achieve in school





## ***Integrated Action Plan (IAP)***

To ensure that all students receive a high-quality education we employ appropriately certified staff, who use research based instructional methods. Our school plan includes the following:

- a. 90 minutes of regular reading instruction per day.
- b. 60 minutes of regular mathematics instruction per day
- c. Teacher Training in Problem based learning and Student Engagement
- d. MTSS Facilitator and Reading/Math Interventionist to support teachers with providing student interventions

## ***Integrated Action Plan (IAP)***



To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

- a. Reading/Math Interventions  
30 minutes per day, 4 days per week
- b. Reading/Math Tutors
  - We will provide information about Collier tutoring as soon as it is in place



## **School Integrated Action Plan (IAP)**

### **Academic Family Engagement**

Our plan includes steps to promote academic family engagement:

- **District Parent Involvement Policy**
- **School Parent Involvement Policy**
- **Title I Parent Compact**
- **TUSD Family Centers**

We will update you with our School Newsletters, and ParentVue emails about events and activities.







## Parents Right to Know

### You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

### You must be informed within 4 weeks if:

- Your child is being taught by a teacher who does not meet the appropriately certified requirements of the state

All of this information must be in a language and format that is understandable to you.



# Important Dates to Remember

- Parent Teacher Conference
  - September 20-22, 2023
  - February 8-9, 2024
- Student Progress Reports
  - October 6, 2023
  - December 22, 2023
  - March 8, 2024
  - May 24, 2024
- Updates to the school integrated action plan, the parent policy and compact
  - October 24, 2023
  - January 23, 2023

For more information or to access the school Integrated Action Plan Contact:

Lisa Langford, school principal, 520-584-4800



Thank you!

For more information or to access the school Integrated Action Plan  
Contact:

Lisa Langford, school principal, 520-584-4800